

When students lack context, they often draw inaccurate conclusions. This Reading and Analyzing Non-Fiction (RAN) chart provides structure for students to investigate their inferences and keep them focused on conclusions supported by evidence.

<b>WHAT WE THINK WE KNOW...</b>	<b>YES, WE WERE RIGHT!</b>	<b>WE DON'T THINK THAT ANYMORE...</b>	<b>HOW DO WE KNOW?</b>
<i>Fact</i>			<i>Evidence</i>