

# Dred and Harriet Scott Multimedia Curriculum Kit Standards Alignment

The Dred and Harriet Scott Multimedia Curriculum Kit helps to meet the following national and state standards.

	Video & Slideshow	Lesson 1: Slavery in Minnesota	Lesson 2: Freedom Suits	Lesson 3: Understanding the Decision	Lesson 4: Newspaper Reaction to the Decision
<b>Minnesota Academic Standards in Social Studies, Grades 5 - 12</b>					
5.1.4.6.2. Describe how governmental power is limited through the principles of federalism, the separation of powers, and checks and balances.	X				
5.1.4.7.1. Explain how law limits the powers of government and the governed, protects individual rights and promotes the general welfare.	X				
5.4.1.1.1. Explain the construct of an era; interpret the connections between three or more events in an era depicted on a timeline or flowchart.	X	X	X	X	X
5.4.1.2.1. Pose questions about a topic in history, examine a variety of sources related to the questions, interpret findings and use evidence to draw conclusions that address the questions.	X	X	X	X	X
5.4.1.2.2. Explain a historical event from multiple perspectives.	X	X	X	X	X
5.4.2.3.1. Analyze multiple causes and outcomes of a historical event.	X	X	X	X	X
6.1.1.1.1. Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.				X	X
6.1.3.4.1. Describe the establishment and expansion of rights over time, including the impact of key court cases, state legislation and constitutional amendments.	X				

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6.4.4.19.1. Explain the causes of the Civil War; describe how the debate over slavery and abolition played out in Minnesota. (Civil War and Reconstruction: 1850-1877)	X	X			
7.1.2.3.1. Identify examples of how principles expressed in the Declaration of independence and Preamble to the Constitution have been applied throughout United States history, including how they have evolved (if applicable) over time.	X				
7.1.3.4.1. Explain landmark Supreme Court decisions involving the Bill of Rights and other individual protections; explain how these decisions helped define the scope and limits of personal, political and economic rights.	X			X	X
7.4.4.18. 3. Identify causes and consequences of Antebellum reform movements including abolition and women's rights. (Expansion and Reform: 1792-1861)	X	X	X	X	X
7.4.4.19.1. Cite the main ideas of the debate over slavery and states' rights; explain how they resulted in major political compromises and, ultimately, war. (Civil War and Reconstruction: 1850-1877)	X	X	X	X	X
7.4.4.19.2. Outline the major political and military events of the Civil War; evaluate how economics an foreign and domestic politics affected the outcome of the war. (Civil war and Reconstruction: 1850-1877)	X				X
9.1.2.3.5. Analyze the tensions between the government's dual roles of protecting individual rights and promoting the general welfare, the struggle between majority rule and minority rights, and the conflict between diverstiy and unity.	X	X	X	X	X

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9.4.3.11.5. Describe the origins and spread of the transatlantic abolition movement; evaluate its effects on the end of the African slave trade and chattel slavery in law and practice. (The Age of Revolutions: 1750 - 1922)	X	X	X	X	X
9.4.4.18.3. Analyze changes in the United States political system, including the simultaneous expansion and constriction of voting rights and the development of new political parties. (Expansion and Reform: 1792 - 1861)	X				X
9.4.4.18.4. Describe the efforts of individuals, communities and institutions to promote cultural, religious and social reform movements. (Expansion and Reform: 1792-1861)	X	X	X	X	X
9.4.4.18.5. Analyze the strategies, goals and impact of the key movements to promote political, cultural (including artistic and literary), religious and social reform. (Expansion and Reform: 1792-1861)	X	X	X	X	X
9.4.4.18.6. Evaluate the responses of both enslaved and free Blacks to slavery in the Antebellum period. (Expansion and Reform: 1792-1861)	X	X	X	X	X
9.4.4.19.1. Compare and contrast the regional economies, societies, cultures and politics of the North, South and West leading up to the Civil War. (Civil War and Reconstruction: 1850-1877)	X	X	X	X	X
9.4.4.19.2. Describe the recurring antebellum debates over slavery and state's rights, popular sovereignty, and political compromise; analyze how the American political system broke down in the 1850s and culminated in southern Secession, the establishment of the Confederate States of America, and the Union response. (Civil War and Reconstruction: 1850-1877)				X	X

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9.4.4.19.3. Describe the course of the Civil War, identifying key political and military leaders, issues, events, and turning points on battlefields and home fronts, in South, North and West. (Civil War and Reconstruction: 1850-1877)					X
9.4.4.19.4. Describe significant individuals, groups and institutions involved in the struggle for rights for African-Americans; analyze the stages and processes by which enslaved African-Americans were freed and emancipation was achieved during the war. (Civil War and Reconstruction: 1850-1877)	X	X	X	X	X
9.4.4.19. 5. Describe how the political policies, innovations and technology of the Civil War era had a lasting impact on United States society. (Civil War and Reconstruction: 1850-1877)	X	X	X	X	X